Universal Design for Learning

Education Committee September 6, 2022



Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences that guides the development of flexible methods, materials and environments that embrace variability, minimize barriers, and develop expert learning for all.

Retrofitting for Access



Designing Proactively for ALL



Good design makes things better for everyone.



The Goal of UDL: Becoming Expert Learners

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Engagement	Representation	Action and Expression
Purposeful & Motivated Learners	Resourceful & Knowledgeable Learners	Strategic & Goal-Directed Learners
 Are eager for new learning and are motivated by the mastery of learning itself Are goal-directed in their learning Know how to set challenging learning goals for themselves Know how to sustain the effort and resilience that reaching those goals will require Monitor and regulate emotional reactions that would be impediments or distractions to successful learning 	 Consider prior knowledge when learning (Make connections to prior learning experiences) Activate that prior knowledge to identify, organize, prioritize and assimilate new information Recognize the tools and resources that would help find structure and remember new information Know how to transform new information into meaningful and usable knowledge 	 Formulate plans for learning Devise effective strategies and tactics to optimize learning Organize resources and tools to facilitate learning Monitor their progress Recognize their strengths and weaknesses as learners Abandon plans and strategies that are ineffective

UDL Core Concepts The Why

Tight on goals, flexible on the means

Questions?